

July 2022 – June 2023 Training Calendar
Stokes Partnership for Children
Registrations after the deadline will not be accepted unless discussed
Registration information is available at www.stokespfc.com

*All providers are welcome to attend professional development sessions, however first priority is given to Stokes County providers. Those outside of Stokes may utilize unfilled slots after the Stokes registration

CURRENTLY ALL TRAININGS ARE BEING HELD IN PERSON UNLESS NOTED

Regional Training Calendar

Child Care Resource Center is located at 500 West 4th Street, Suite 202 Winston-Salem, NC 27101 Please visit:

<https://childcareresourcecenter.org/events/category/training/>

to view professional development opportunities throughout our region.

For additional information call 336-245-4900 Or click on the link below:

<https://childcareresourcecenter.org/>

Sessions offered in counties other than Forsyth County may have different registration requirements. Please read training summaries and follow registration guidelines for that specific training.

Registration information links are listed below each training session

Stokes Partnership for Children Training Policies

*Fee Schedule: Trainings/workshops are free for parents, families, grandparents, and foster parents; pre-registration required. There is a \$5.00 fee for childcare providers needing DCDEE credits. Division of Child Development Early Education has approved all trainings. Training policies and procedures must be followed. Policies available at www.stokespfc.com. Registration and pre-payment are required. Please make checks payable and send to:

Stokes Partnership for Children, Attn: Trainings PO Box 2319, King, NC 27021

We are unable to give refunds for “NO SHOWS” however, substitutions are allowed if requested in advance. Call KidSource Child Care Resource & Referral at 336-985-2676 for policies, registration forms, or other information.

For more information about Stokes Partnership for Children visit us at 151 Jefferson Church Road, Suite 104, King, NC, or visit our website at www.stokespfc.com or email buildingfoundations@stokespfc.com.

Date	Workshop Title	Target Audience	Time	Location	Presenter	Cost	Deadline	Credits
August 2022								
September 2022								
09/08/2022	ITS SIDS	Teachers of Infant/Toddlers, Parents/Guardians, and foster parents	6:30 – 8:30 pm	Stokes Partnership for Children	Sandy Weaver Region 10 Birth-3 Specialist	\$5.00	N/A	2.0 DCDEE Contact Hours
October 2022								
November 2022								
11/8/2022	Professionalism inside and outside the classroom	Teachers of Infant/Toddlers, Preschool and school age	6:30 – 8:30 pm	Stokes Partnership for Children	Staci McMillian Forsyth Technical Community College	\$5.00	ASAP	2.0 DCDEE Contact Hours
December 2022								
12/13/2022	ITS SIDS	Teachers of Infant/Toddlers, Parents/Guardians, and foster parents	6:30 – 8:30 pm	Stokes Partnership for Children	Melinda McCullen Region 10 Birth-3 Specialist	\$5.00	12/9/2022	2.0 DCDEE Contact Hours
January 2023								
01/12/2023	Resilience: Biology of Stress and the Science of Hope	Teachers of Infant/toddlers, preschool, and school-age children. Parents/Guardians, and foster parents	6:30 – 8:30 pm	Stokes Partnership for Children	Shanda Cox CCR Stokes Partnership for Children	\$5.00	1/06/2023	2.0 DCDEE Contact Hours
01/17/2023	Fire Safety	Teachers of Infant/Toddlers, Preschool and school age	6:30 – 8:30 pm	Stokes Partnership for Children	Stokes County Fire Marshal's Office	\$5.00	01/13/2023	1.5 DCDEE Contact Hours

1/31/2023	Preventing Power Struggles with Preschoolers	Teachers of Infant/toddlers, preschool, and school-age children. Parents/Guardians, and foster parents	6:30 – 8:30 pm	Stokes Partnership for Children	Renae Lingafelt-Beeker Region 10 Behavior Specialist	\$5.00	01/25/2023	2.0 DCDEE Contact Hours
February 2023								
02/09/2023	Developmentally Appropriate Behavior: But, I'm supposed to act like this!	Teachers of Infant/toddlers, preschool, and school-age children. Parents/Guardians, and foster parents	6:30 – 8:30 pm	Stokes Partnership for Children	Cherie White Region 10 Behavior Specialist	\$5.00	02/06/2023	2.0 DCDEE Contact Hours
02/18/2023	Playground Safety	Teachers of Infant/toddlers, preschool, and school-age children.	8am- 12pm	Stokes Partnership for Children	Shanda Cox CCRR Stokes Partnership for Children	\$10.00	02/10/2023	4.0 DCDEE Contact Hours
2/21/2023	"Why you" (Understanding Trauma and Building Resilience)	Teachers of Infant/toddlers, preschool, and school-age children. Parents/Guardians, and foster parents	6:30 – 8:30 pm	Stokes Partnership for Children	Shanda Cox CCRR Stokes Partnership for Children	\$5.00	02/17/2023	2.0 DCDEE Contact Hours
March 2023								
03/02/2023	Causes of Misbehavior: Why do they act that way?	Teachers of Infant/toddlers, preschool, and school-age children. Parents/Guardians, and foster parents	6:30 – 8:30 pm	Stokes Partnership for Children	Cherie White Region 10 Behavior Specialist	\$5.00	02/27/2023	2.0 DCDEE Contact Hours
03/14/2023	ITS SIDS	Teachers of Infant/toddlers, preschool, and school-age children. Parents/Guardians, and foster parents	6:30 – 8:30 pm	Stokes Partnership for Children	Sandy Weaver Region 10 Birth-3 Specialist	\$5.00	03/08/2023	2.0 DCDEE Contact Hours
April 2023								
04/20/2023	Behavioral Intervention Strategies:	Teachers of Infant/toddlers, preschool, and school-age children.	6:30 – 8:30 pm	Stokes Partnership for Children	Renae Lingafelt-Beeker	\$5.00	04/14/2023	2.0 DCDEE Contact Hours

	You want me to try what?	Parents/Guardians, and foster parents			Region 10 Behavior Specialist			
May 2023								
05/11/2023	Partnering with Families to Address Challenging Behaviors: We are all in this together!	Teachers of Infant/toddlers, preschool, and school-age children.	6:30 – 8:30 pm	Stokes Partnership for Children	Rena Lingafelt-Becker Region 10 Behavior Specialist	\$5.00	05/08/2023	2.0 DCDEE Contact Hours
June 2023								

Training Calendar Descriptions

August 2022	
September 2022	
09/08/2022 ITS SIDS	Infant/Toddler Safe Sleep and Sudden Death Syndrome Risk Reduction in Childcare. Mandatory for caregivers of children 0-12 months every 3 years
October 2022	
November 2022	
11/8/2022 Professionalism Inside and Outside of the Classroom	How do we maintain healthy boundaries with families in our classrooms? What are some suggested ways to handle these types of situations? Everything from social media to parent interactions at pick up and everything in between. Maintaining a professional profile is incredibly important for all of us as educators to maintain healthy relationships with families.
December 2022	
12/13/2022 IT SIDS	Infant/Toddler Safe Sleep and Sudden Death Syndrome Risk Reduction in Childcare. Mandatory for caregivers of children 0-12 months every 3 years.
January 2023	

<p>01/12/2023 Resilience: Biology of Stress and the Science of Hope</p>	<p>Researchers have recently discovered a dangerous biological syndrome caused by abuse and neglect during childhood. As the new documentary <i>Resilience</i> reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. <i>Resilience</i>, however, also chronicles the dawn of a movement that is determined to fight back. Trailblazers in pediatrics, education, and social welfare are using cutting-edge science and field-tested therapies to protect children from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose. The training will involve a preview of the film, roundtable discussion on the topic as it relates to child development and the early childhood classroom. The training will look at the connection between the aspects of the film and NC Foundations</p>
<p>01/17/2023 Fire Safety</p>	<p>This workshop will focus on the state requirements for childcare and after-school program compliance for fire safety including exit drills, evacuation procedures and use of fire extinguishers.</p>
<p>1/31/2023 Preventing Power Struggles with Preschoolers</p>	<p>We all want to be in control of our own lives. But young children usually have very few opportunities to make choices about what they do and when they do it. They're told when to get up, what to wear, what to eat and when to eat it, where to go and what to do when they get there. Introducing choice into a young child's life can be a powerful tool to promote improved behavior in your classroom. Come learn the five steps to using the choice making strategy and discover how easily you can embed choice-making opportunities into your classroom and short-circuit power struggles with your preschoolers.</p>
<p>February 2023</p>	
<p>02/09/2023 Developmentally Appropriate Behavior: But, I'm supposed to act like this!</p>	<p>Children use many different kinds of behavior as they grow and test their skills. Some of these behaviors, although appropriate for their developmental age, are still very challenging for teachers. This session focuses on understanding when children can be expected to acquire certain social-emotional skills and guides participants toward understanding, respecting and responding to developmentally appropriate behaviors.</p>
<p>02/18/2023 Playground Safety</p>	<p>Learn key concepts of playground safety, test for hazards and identify general maintenance requirements.</p>
<p>02/21/2023 "Why you" (Understanding Trauma and Building Resilience)</p>	<p>In this training participants will learn about childhood trauma, ACE'S, and COVID's impact on ACE'S. We will talk about stress (types of stress) and how that presents itself in the classroom setting. Participants will look at changing their mindsets around trauma to support children and families in their classrooms. We will look at Protective Factors and how to set up Social/Emotional centers in their classroom to help children and families build resilience.</p>
<p>March 2023</p>	
<p>03/02/2023 Causes of Misbehavior: Why do they act that way?</p>	<p>Why do some children come to depend on challenging behaviors while others discover better, more effective ways to get what they want? Generally, children use negative behavior when they lack the skills that would help them meet their needs. Teachers who take time to assess the reason for misbehavior are better able to teach children new social-emotional skills. This session focuses on the common reasons that children misbehave, a crucial first step in determining how to prevent/reduce challenging behaviors.</p>
<p>03/14/2023 ITS SIDS</p>	<p>Infant/Toddler Safe Sleep and Sudden Death Syndrome Risk Reduction in Childcare. Mandatory for caregivers of children 0-12 months every 3 years</p>
<p>April 2023</p>	

<p>04/20/2023 Behavioral Intervention Strategies: You want me to try what?</p>	<p>Teachers who care for children with behavioral difficulties, often find themselves reacting in ways that reinforce the behavior and make it worse. Behavioral intervention strategies are planned responses to behaviors that help teachers prepare for situations in which past responses have not been successful. This session focuses on helping participants develop new responses to challenging behaviors using six key intervention strategies.</p>
<p>May 2023</p>	
<p>05/11/2023 Partnering with Families to Address Challenging Behaviors: We are all in this together!</p>	<p>When a child uses challenging behaviors at school, parents and teachers need to work together to address the issue. However, when discussing behavior problems parents often feel blamed by the teachers and teachers often feel unsupported by the parents. This session focuses on developing strategies and skills to make these conversations more productive for everyone...especially the child! Participants will learn how to set the stage for and successfully conduct these difficult conversations with parents.</p>