

July 2021 – June 2022 Training Calendar

Stokes Partnership for Children

Registrations after the deadline will not be accepted

Registration information is available at www.stokespfc.com

*All providers are welcome to attend professional development sessions, however first priority is given to Stokes County providers. Those outside of Stokes may utilize unfilled slots after the Stokes registration

CURRENTLY ALL TRAININGS ARE BEING HELD VIA ZOOM UNLESS NOTED

Regional Training Calendar

Child Care Resource Center is located at 500 West 4th Street, Suite 202 Winston-Salem, NC 27101 Please visit:

<https://childcareresourcecenter.org/events/category/training/>

to view professional development opportunities throughout our region.

For additional information call 336-245-4900 Or click on the link below:

<https://childcareresourcecenter.org/>

Sessions offered in counties other than Forsyth County may have different registration requirements. Please read training summaries and follow registration guidelines for that specific training.

Registration information links are listed below each training session

Stokes Partnership for Children Training Policies

*Fee Schedule: Trainings/workshops are free for parents, families, grandparents, and foster parents; pre-registration required. There is a \$5.00 fee for childcare providers needing DCDEE credits. Division of Child Development Early Education has approved all trainings. Training policies and procedures must be followed.

Policies available at www.stokespfc.com. Registration and pre-payment are required. Please make checks payable and send to:

Stokes Partnership for Children, Attn: Trainings PO Box 2319, King, NC 27021

We are unable to give refunds for “NO SHOWS” however, substitutions are allowed if requested in advance. Call KidSource Child Care Resource & Referral at 336-985-2676 for policies, registration forms, or other information.

For more information about Stokes Partnership for Children visit us at 151 Jefferson Church Road, Suite 104, King, NC, or visit our website at www.stokespfc.com or email buildingfoundations@stokespfc.com.

Date	Workshop Title	Target Audience	Time	Location	Presenter	Cost	Deadline	Credits
August 2021								
September 2021								
09/09/2021	ITS SIDS	Teachers of Infant/Toddlers, Parents/Guardians, and foster parents	6:30 – 8:30 pm	ZOOM (May change due to DCDEE requirement)	Sandy Weaver, Inf./Tod Specialist Region 10	\$5.00	ASAP	2.0 DCDEE Contact Hours
09/16/2021	Deep Breathing: A Connection to Calm	Teachers of Infant/toddlers, preschool, and school-age children. Parents/Guardians, and foster parents	6:30 – 8:30 pm	ZOOM	Cherie White Region 10 Behavior Specialist	\$5.00	09/2/2021	2.0 DCDEE Contact Hours
09/28/2021	What Every Baby Needs	Teachers of Infant/toddlers. Parents/Guardians, and foster parents	6:30 – 8:30 pm	ZOOM	Melinda McCullen, Inf./Tod Specialist Region 10	\$5.00	09/20/2021	2.0 DCDEE Contact Hours
October 2021								
10/07/2021	Proactive Instead of Reactive	Teachers of Infant/toddlers, preschool, and school-age children. Parents/Guardians, and foster parents	6:30 – 8:30 pm	ZOOM	Staci McMillian Forsyth Technical Community College	\$5.00	10/01/2021	2.0 DCDEE Contact Hours
10/26/2021	Infant and Toddler Developing Social Emotional Skills	Teachers of Infant/Toddlers, Parents/Guardians, and foster parents	6:30 – 8:30 pm	ZOOM	Melinda McCullen, Inf./Tod Specialist Region 10	\$5.00	10/19/2021	2.0 DCDEE Contact Hours
November 2021								
11/9/2021	Exploring Social Emotional Development within the	Teachers of Infant/Toddlers,	6:30 – 8:30 pm	ZOOM	Sandy Weaver, Inf./Tod Specialist Region 10	\$5.00	10/25/2021	2.0 DCDEE Contact Hours

	Context of Relationships	Preschool and school age Parents/Guardians, and foster parents						
11/13/2021	Playground Safety	Teachers of Infant/Toddlers, Preschool and school age	8:00am-12:00pm	ZOOM (Subject to change per DCDEE)	Shanda Cox Child Care Resource and Referral Coordinator	\$10.00	11/5/2021	4.0 DCDEE Contact Hours
December 2021								
12/7/2021	Language Development and Communication in Infants and Toddlers: What Are They Talking About?	Teachers of Infant/Toddlers, Parents/Guardians, and foster parents	6:30 – 8:30 pm	ZOOM	Melinda McCullen, Inf./Tod Specialist Region 10	\$5.00	11/29/2021	2.0 DCDEE Contact Hours
12/9/2021	Fire Safety	Teachers of Infant/Toddlers, Preschool and school age Parents/Guardians, and foster parents	6:30 – 8:30 pm	Stokes Partnership for Children	Stokes County Fire Marshalls Office	\$5.00	12/1/2021	1.5 DCDEE Contact Hours
12/14/2021	Appropriate Expectations For Children	Teachers of Infant/Toddlers, Preschool and school age Parents/Guardians, and foster parents	6:30 – 8:30 pm	ZOOM	Staci McMillian Forsyth Technical Community College	\$5.00	12/7/2021	2.0 DCDEE Contact Hours
January 2022								
01/06/2022	Professionalism Inside and Outside of the Classroom	Teachers of Infant/Toddlers, Preschool and school age Parents/Guardians, and	6:30 – 8:30 pm	ZOOM	Staci McMillian Forsyth Technical Community College	\$5.00	12/31/2021	2.0 DCDEE Contact Hours

		foster parents						
01/13/2022	Getting Started Improving Quality with the ITERS-R	Teachers of Infant/Toddlers, Preschool and school age	6:30 – 8:00 pm	ZOOM	Sandy Weaver Inf./Tod Specialist Region 10	\$5.00	01/03/2022	2.0 DCDEE Contact Hours
01/27/2022	Causes of Misbehavior: Why do they act that way?	Teachers of Infant/Toddlers, Preschool and school age	6:30 – 8:00 pm	ZOOM	Renaee Beeker Region 10: Behavior Specialist	\$5.00		2.0 DCDEE Contact Hours
February 2022								
02/17/2022	Preventing Challenging Behaviors: An ounce of prevention is worth a pound of cure!	Teachers of Infant/Toddlers, Preschool and school age	6:30 – 8:00 pm	ZOOM	Cherie White: Region 10 Behavior Specialist	\$5.00		2.0 DCDEE Contact Hours
March 2022								
03/17/2022	Supporting Developmental Monitoring and Screening in Early Care and Education Settings	Teachers of Infant/Toddlers, Preschool and school age	6:30 – 8:00 pm	ZOOM	Sandy Weaver Inf./Tod Specialist Region 10	\$5.00		2.0 DCDEE Contact Hours
03/22/2022	Developmentally Appropriate Behavior: But, I'm supposed to act like this!	Teachers of Infant/Toddlers, Preschool and school age	6:30 – 8:00 pm	ZOOM	Renaee Beeker Region 10: Behavior Specialist	\$5.00		2.0 DCDEE Contact Hours
April 2022								
04/05/2022	Caregiving Routines: A Major Component of the Curriculum for Infants and Toddlers	Teachers of Infant/Toddlers, Parents/Guardians, and foster parents	6:30 – 8:30 pm	Stokes Partnership for Children	Melinda McCullen, Inf./Tod Specialist Region 10	\$5.00	03/28/2022	2.0 DCDEE Contact Hours
04/12/2022	Toxic Stress and Its Impact on Children	Teachers of Infant/Toddlers, Preschool and school age	6:30 – 8:00 pm	ZOOM	Cherie White: Region 10 Behavior Specialist	\$5.00		2.0 DCDEE Contact Hours

May 2022								
June 2022								

Training Calendar Descriptions

August 2021	
September 2021	
<p>09/09/2021 ITS SIDS *Virtual Could change per DCDEE regulations</p>	<p>Infant/Toddler Safe Sleep and Sudden Death Syndrome Risk Reduction in Childcare. Mandatory for caregivers of children 0-12 months every 3 years</p>
<p>09/16/2021 Deep Breathing: A Connection to Calm *Virtual</p>	<p>This training is geared towards informing, assessing, and providing strategies to support the skill of deep breathing and making the connection to help children learn how to calm. Participants will assess their own responses and reactions in relation to deep breathing by creating an environment that naturally promotes this crucial skill to early social-emotional development. They will learn about the importance of and evidence-based research on why breathing with children matters. This training will provide you with the understanding of your relationship with yourself, your children, and your teaching team/s.</p>
<p>09/28/2021 What Every Baby Needs *Virtual</p>	<p>Infancy is an amazing time for babies. It might appear that all they do is cry, eat, sleep, and require frequent diaper changes. But there is so much more happening. Babies learn they will be fed when they are hungry and comforted when they are tired. They make discoveries about how the world works through their play experiences with simple toys. Understanding what every baby needs during the early years will help set the</p>

	<p>stage for lifelong learning and development. This training will explore how to provide respectful and responsive care that will help shape the infant’s brain and capacity to learn. Participants will learn about age-appropriate toys that stimulate learning for infants and how their freedom to move impacts their motor development.</p>
October 2021	
<p>10/07/2021 Proactive Instead of Reactive *Virtual</p>	<p>What do we do when behaviors arise in a classroom? How do we prevent these behaviors from occurring? Preventing a behavior before it arises is always the goal. We will discuss tricks of the trade for keeping behaviors at bay and when a behavior might be more how to do explore options for special needs services with families. We will also discuss ways to talk to parents about challenging behaviors and framing these conversations</p>
<p>10/26/2021 Infant and Toddler Developing Social Emotional Skills *Virtual</p>	<p>Children begin developing social emotional skills from infancy. Understanding how to support development during this critical period is vital to infants and toddler’s overall well-being and future success in school and life. This professional development event explores the developing social emotional skills of infants and toddlers. Participants will learn to define and describe social emotional development, identify key social emotional skills that contribute to school readiness, and gain richer insight into strategies that support social emotional development for infants and toddlers.</p>
November 2021	
<p>11/09/2021 Exploring Social Emotional Development within the Context of Relationships *Virtual</p>	<p>Through supportive relationships, infants and toddlers develop a sense of trust, learn how to interact with others, and how to eventually express empathy. Strong, nurturing relationships are key to healthy development for infants and toddlers. This professional development event will explore social emotional development within the context of relationships. Participants will learn how the process of getting in tune with children allows providers to offer responsive care, which in turn helps infants and toddlers form secure relational attachments. Secure and responsive relationships help young children to develop a strong foundation from which they can explore their environment.</p>
<p>11/13/2021 Playground Safety *Virtual Could change per DCDEE regulations</p>	<p>Learn key concepts of playground safety, test for hazards and identify general maintenance requirements</p>
December 2021	
<p>12/7/2021 Language Development and Communication in Infants and Toddlers: What Are They Talking About?</p>	<p>It starts with crying, cooing, and babbling, and then you finally hear their first words! Sharing those language milestone moments can be some of our best experiences as infant and toddler teachers. During this training you will learn how children birth to three develop their language and communication skills and gain strategies</p>

<p>*Virtual</p>	<p>to support development in this domain for all infants and toddlers. In addition, participants will discuss how their current classroom practices support children’s language development and communication skills</p>
<p>12/9/2021 Fire Safety In person</p>	<p>This workshop will focus on the state requirements for childcare and after-school program compliance for fire safety including exit drills, evacuation procedures and use of fire extinguishers.</p>
<p>12/14/2021 Appropriate Expectations for Children *Virtual</p>	<p>Now that we know our basic child development, let's take it to the next level! How do we put our learnings into practice in our classrooms? How should we expect young children to behave in our class? What do we do when things don't go the way we expect? Let's discuss and learn what we can and should expect in our classrooms and how to shift our own expectations to enhance learning.</p>
<p>January 2022</p>	
<p>01/06/2022 Professionalism Inside and Outside of the Classroom *Virtual</p>	<p>How do we maintain healthy boundaries with families in our classrooms? What are some suggested ways to handle these types of situations? Everything from social media to parent interactions at pick up and everything in between. Maintaining a professional profile is incredibly important for all of us as educators to maintain healthy relationships with families.</p>
<p>01/13/2022 Getting Started Improving Quality with the ITERS-R *Virtual</p>	<p>Would you like to gain a better understanding of the Infant Toddler Environment Rating Scale? Discover how to use the ITERS-R as a self-assessment tool to maintain quality long after the assessment is over. This two-hour training provides an overview of the ITERS-R. This training will explain the seven subscales' organization used to evaluate programs, the scoring system, and what programs can expect before, during, and after an assessment.</p>
<p>01/27/2022 Causes of Misbehavior: Why do they act that way? *Virtual</p>	<p>Why do some children come to depend on challenging behaviors while others discover better, more effective ways to get what they want? Generally, children use negative behavior when they lack the skills that would help them meet their needs. Teachers who take time to assess the reason for misbehavior are better able to teach children new social-emotional skills. This session focuses on the common reasons that children misbehave, a crucial first step in determining how to prevent/reduce challenging behaviors.</p>
<p>February 2022</p>	
<p>02/17/2022 Preventing Challenging Behaviors: An ounce of prevention is worth a pound of cure! *Virtual</p>	<p>The environment a teacher creates, paired with her knowledge of the children in her care, can prevent many challenging behaviors in young children. Teachers who create positive social environments find that children more easily develop the social-emotional skills they need to succeed. This session focuses on modifications teachers can make in six key areas of the environment that will prevent and reduce conflict that leads to challenging behaviors</p>

March 2022

03/17/2022
Supporting Developmental Monitoring and Screening in Early Care and Education Settings
***Virtual**

We know that monitoring and screening in early childhood early care and education settings is critical to identifying children at risk for developmental delays. What is less known is how programs use developmental monitoring and screening tools and ways caregivers talk with families about their children's growth and development. This training will help participants understand the differences in developmental monitoring and screening and why they are so important to children and families. Participants will learn how they can track and celebrate children's milestones and strategies for collaborating with families on supporting children's healthy growth. You can play an essential role in our state's early intervention efforts

03/22/2022
Developmentally Appropriate Behavior: But, I'm supposed to act like this!
***Virtual**

Children use many different kinds of behavior as they grow and test their skills. Some of these behaviors, although appropriate for their developmental age, are still very challenging for teachers. This session focuses on understanding when children can be expected to acquire certain social-emotional skills and guides participants toward understanding, respecting and responding to developmentally appropriate behaviors

April 2022

04/05/2022
Caregiving Routines: A Major Component of the Curriculum for Infants and Toddlers
In-Person

What does the word "curriculum" mean to you? If teaching skills and planning projects are the first ideas that come to mind, then this training event will open your eyes to a new way of thinking about infant-toddler "curriculum". Infant and toddler teachers spend a large part of the day engaged in routine caregiving responsibilities. These are key learning times! Participants will understand why routines are essential to the "curriculum" and discover strategies to carry out daily routines that deepens the teacher-child relationship and promote infant and toddler development. This training provides information that supports the ITERS-R subscales: Personal Care Routines, Listening and Talking, Interactions and Program Structure.

04/12/2022
Toxic Stress and Its Impact on Children
***Virtual**

Stress is a fact of life, no matter your age. Some stress is good for us – it keeps us attentive, sharp, productive, and learning. But Toxic Stress affects brain development and learning in young children, and can have long-lasting effects. This session will help participants define stress responses and understand the difference between "tolerable" and "toxic" stress. We'll look at the long-term effects of Toxic Stress and investigate practices for mitigating those effects and promoting resilience in young children.