



Stokes Partnership for Children Training/Workshop Calendar

All trainings/workshops are relevant for families (parents, grandparents, foster parents, etc.) and child care providers. A meal is provided at each training. Pre-registration is required.

- July 24** **Every Child Ready to Read: Early Literacy for Pre-Readers (4 & 5 year olds)**
Strategies and activities that parents and child care providers can do to improve literacy and language skills in children.
Presenter: Harriett Childress, Literacy Outreach Specialist and Gretchen Parker, Assistant Librarian from the King Public Library
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm
- August 7** **“ITS SIDS”**
Infant/Toddler Safe Sleep and Sudden Infant Death Syndrome Risk Reduction in Child Care. Mandatory for caregivers of children 0-12 months, every 3 years.
Presenter: Melinda McCullen, Regional Infant/Toddler Specialist
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm
- Aug. 26 & 27** **Basic School Age Care (BSAC)**
This course will help you create a high-quality school-age program and will provide techniques for promoting a safe and healthy environment for school-age children to learn and play. This training is required for teachers in licensed school-age programs within their first 90 days of assignment.
Presenter: Tarsha Banister, Regional School Age Specialist
Place: Stokes YMCA **Time:** 8:30am – 12:30pm
Registration fee is \$30.00 and you must contact Work Family Resource at (336) 761-5100 to register for this workshop.
Participants must attend both days to receive credit for the training.
- Sept. 9** **Causes of Misbehavior: Why do they act that way?**
Why do some children come to depend on challenging behaviors while others discover better, more effective ways to get what they want? This session focuses on the common reasons children misbehave, a crucial first step in determining how to prevent/reduce challenging behaviors.
Presenter: Renae Lingafelt-Beeker, Region 13 Behavior Specialist
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm

- Sept. 18** **More Than Just Routine (Feeding, Napping, Diapering)**
Infant and toddler caregivers spend a large part of their day engaged in routine care giving responsibilities. Participants will gain a better understanding and knowledge about how routine care giving times are opportunities for building relationships and learning, and how these routines are connected to culture and family values.
Presenter: Melinda McCullen, Region 13 Behavior Specialist
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm
- Sept. 29** **“Well Then! Teach Me What To Do!”**
Strategies for supporting young children’s social emotional development and preventing challenging behaviors. Classroom problem solving in the moment concepts will be shared with steps to provide social skills throughout the day will be discussed.
Presenter: Judy Hoskins, Region 13 Behavior Specialist
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm
- Oct. 14** **“I May Be Different, but I can Still Play” Session one of a four part series – Participants MUST attend all four sessions to receive credit. No partial credits will be given.** *The opportunity to benefit from Ms. Allen’s knowledge, experience and dedication to quality services for all children is well worth the commitment to this four part series. All participants completing the four sessions will receive an incentive.*
The world today is full of diversity including children with disabilities. Providing curriculum that attends to children’s differences allows children to learn from each other. Find out how to plan, adapt, and engage in activities that include all children.
Presenter: Romy Allen, Director WSSU Child Development Lab
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm
- Oct. 21** **“I May Be Different, but I can Still Play” Session two of a four part series – Participants MUST attend all four sessions to receive credit. No partial credits will be given.** *The world today is full of diversity including children with disabilities. Providing curriculum that attends to children’s differences allows children to learn from each other. Find out how to plan, adapt, and engage in activities that include all children.*
Presenter: Romy Allen, Director WSSU Child Development Lab
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm
- Nov. 6** **“I May Be Different, but I can Still Play” Session three of a four part series – Participants MUST attend all four sessions to receive credit. No partial credits will be given.** *The world today is full of diversity including children with disabilities. Providing curriculum that attends to children’s differences allows children to learn from each other. Find out how to plan, adapt, and engage in activities that include all children.*
Presenter: Romy Allen, Director WSSU Child Development Lab
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm

- Nov. 13** **“I May Be Different, but I can Still Play” Session four of a four part series – Participants MUST attend all four sessions to receive credit. No partial credits will be given.** *The world today is full of diversity including children with disabilities. Providing curriculum that attends to children’s differences allows children to learn from each other. Find out how to plan, adapt, and engage in activities that include all children.*
Presenter: Romy Allen, Director WSSU Child Development Lab
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm
- Dec. 8** **“Chill! Some Children Are Typical!”**
For all children to negotiate the world successfully and thrive they need to develop six strengths which grow out of positive beliefs about their world. We may feel we need a road map to guide some children toward this goal. The six life skills of Attachment, Affiliation, Self-regulation, Initiative, Problem Solving, and Respect will be presented. How to promote these protective factors and foster resilience will be examined.
Presenter: Judy Hoskins, Region 13 Behavior Specialist
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm
- Jan. 12, 2009** **Baby’s CUES (Creating an Understanding of Emotional Signals)**
Although infants/toddlers may not have spoken language, they communicate with their caregivers beginning at birth. Recognize the cues infants give through their facial expressions and body language to help build positive relationships and create engaging interactions.
Presenter: Dianne Durham, CCR&R Coordinator
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm
- Feb. 2** **A Bit about Biting**
Biting is a problem often seen in many groups of young children. These situations are stressful to teachers, administrators, parents, and children. Why do children bite? How can children be helped to understand and learn prosocial interactions? What is the proper way to handle a biting incident? In addition to getting answers to these questions, participants will learn how to create and implement a biting policy; how to properly document a biting event; biting prevention steps; and how to successfully communicate this delicate issue to parents. Together we will explore how to take the “ouch” out of biting behaviors!
Presenter: Renae Lingafelt-Beeker, Region 13 Behavior Specialist
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm
- March 16** **Preschoolers Don’t Get Angry...and other TALL Tales!**
We teach children about feelings such as happy and sad, but what about mad? Instead of getting alarmed when children exhibit angry feelings, maybe we should show them socially appropriate ways to cope and to let out their frustrations. This session will explore childhood aggression and anger by examining where it comes from and how it can be managed. Participants will develop strategies which will help preschoolers understand and control their aggressive behavior.
Presenter: Renae Lingafelt-Beeker, Region 13 Behavior Specialist
Place: Stokes Partnership for Children **Time:** 6:30 – 8:30pm

**Fee Schedule: Trainings/workshops are free for parents, families, grandparents, and foster parents; pre-registration required. There is a \$5.00 fee for child care providers needing DCD credits. Division of Child Development has approved all trainings. Training policies and procedures must be followed. Policies available at www.stokespfc.com. Registration and pre-payment are required. Please make checks payable and send to:*

***Stokes Partnership for Children, Attn: Trainings
PO Box 2319, King, NC 27021***

We are unable to give refunds for “NO SHOWS” however, substitutions are allowed if requested in advance. Call KidSource Child Care Resource & Referral at 336-985-2676 for policies, registration forms, or other information.

Stokes Partnership for Children’s mission is to improve those elements of family and community life in Stokes County that promote the learning, development potential, and well-being of young children through a partnership of families, communities, and businesses.

For more information about Stokes Partnership for Children visit us at 151 Jefferson Church Road, Suite 104, King, NC or visit our website at www.stokespfc.com or email buildingfoundations@stokespfc.com. **To register contact Stokes Partnership for Children staff at 336-985-2676 or 800-559-5606.**

Do you provide care for young children? Are you continuously looking for new ideas and materials to help with lesson plans, activities, project ideas and more? KidSource Child Care Resource and Referral, a program of Stokes Partnership for Children has a Resource Library loaded with lots of great resources for child care programs, teachers, parents, grandparents, community agencies and students. There is no charge for the use of the Resource Library which is located within Stokes Partnership for Children at 151 Jefferson Church Road in King. Hours for library use are 8am – 5pm Tuesday - Friday. Beginning August 4th the library will be open on Mondays until 7:30pm (excluding holidays). Saturdays and other evenings can be scheduled by appointment. Give us a call at 985-2676 ext. 148 if you have any questions or need additional information. We look forward to seeing you at the Resource Library.